IDEAS

FOR COVERAGE

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50 News & Feature Ideas for High School Newspapers

- 1) What were the first few days of school like for an entering freshman or sophomore?
- 2) What progress is the student government making in living up to its campaign promises? 3) What kinds of disciplinary cases are most
- common in your school, and how are they dealt with by the administration?
- **4)** Why do students work in school offices? What difference would it make to the operation of the school if there were no student help?
- being on the other side of the desk? What do they see or realize now that they never saw when they were students?
- **6)** Collect the comments that students and teachers have on a controversial book, movie or television program and weave them into an article.
- 7) What do students think of their homework assignments?
- **8)** Is there a section of the school building unknown to most students that would make an interesting story?
- **9)** How helpful have students found private SAT preparation courses?
- **10)** Are various school groups, such as cheerleaders and twirlers, free of favoritism or unfair selectivity when choosing new members?
- 11) What can elderly residents of your school's area tell you about the way the neighborhood has changed through the years?
- **12)** Do the students, teachers and administrators think the school paper is doing a good job of serving its readers?
- **13)** Interview teachers who have recently returned from jury duty.
- **14)** Which substitute teachers are the most successful with students, and why?
- **15)** How have new students gone about making friends in school?
- **16)** How confidential are students' records? To whom, besides the student, are they open? **17)** Why do students find it important to
- spend time by themselves?
- **18)** Which teachers have been in your school the longest, and what are the greatest changes they have seen there, for better or for worse?
- **19)** Interview students who have failed a subject and are taking it again. Why did they fail and whom do they blame for it? What

- are the major reasons teachers give for failing students?
- **20)** Compare the lunches served in your
- school with those served in other schools,
- with respect to taste, cost, quality andattractiveness.
- 21) Compare the costs in your school of
- senior dues, yearbooks, school rings and graduation fees with what students in
- other schools pay.
- 22) On parents' visiting day, interview
- parents and teachers. Are the visits
- beneficial? Which subject's teachers saw
- the most parents?
- **23)** Have a reporter spend a day with the principal, college counselor or a similar
- non-classroom faculty member.
- 24) How much money is allotted tovarious school activities? How much
- do the school's various money-making
- do the school's various money-making
 activities earn? Who decides the budgets
- allotted for each activity? Attend a budget meeting.
- **25)** Preview the school yearbook.
- **26)** What are students making these days
- in the school's shops?
- **27)** For the last newspaper of the school
- year, ask graduating seniors to express
 their thoughts about the school they are
- about to leave.
- **28)** What can the guidance counselors tell you about the kinds of problems students
- have been coming to them with lately?
- How do they help students deal with their
- problems? How are today's most common
- problems different from those of the past?29) What are the summer plans of
- students and teachers?
- 30) Interview students who are recentimmigrants to the United States.
- 31) How prevalent is the use of study
- guides such as Cliff's Notes and Monarch
 Notes among students? What is their
- major reason for buying them? Do teachers think they are useful?
- **32)** What tutorial help is available to students in school? What kinds of tutorial
- help are students paying for outside of
- school?
- **33)** Interview students and teachers who have quit smoking. How did they do it?
- How painful was the process? How long
- have they been without a cigarette?

- **34)** Recognize Women's History Month (March), Black History Month (February)
- or any other nationally designated month,
- with a timely, localized story. It could deal
- with plans in your school or community to
- celebrate the month, or with the feelings,
- beliefs and attitudes of people in your
- school that relate to the topic.
- **35)** What satisfaction do students get from their after-school or weekend jobs?
- 36) Sit in on a class of a teacher whose
- lessons are lively and interesting. (Be
- sure the teacher is aware you are there todo a story.)
- **37)** What do students and teachers think of the textbooks they use?
- **38)** Cover a class reunion.
- 39) Which teachers in your school failedsubjects when they were students?
- **40**) Ask former newspaper staff members
- to write first-person pieces about what it's like to be in college.
- 41) How do students handle their bad
- **42)** What volunteer opportunities exist
- for students who want to work with the
- elderly? With very young children? Inhospitals?
- 43) Along with an article or review about the school play, run a separate article
- (sidebar) profiling a cast member who
- hopes to become a professional performer.44) How do students feel about having
- their parents teach in the school theyattend? How do their parents feel?
- **45)** What special roles do grandparents play in the lives of students?
- **46)** What do students think about the adage "These are the best years of your
- life"?47) What are former school sports stars
- doing now? Go back 5, 10, 20 or more years.48) What do your school's athletes, actors
- and musicians do to get psyched before a game or performance?
- 49) What kinds of outside jobs do teachershave?
- 50) Do a story on students who are
- excellent cooks. Visit some at home and
- describe them at their cooking. Include a few recipes with the story.

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